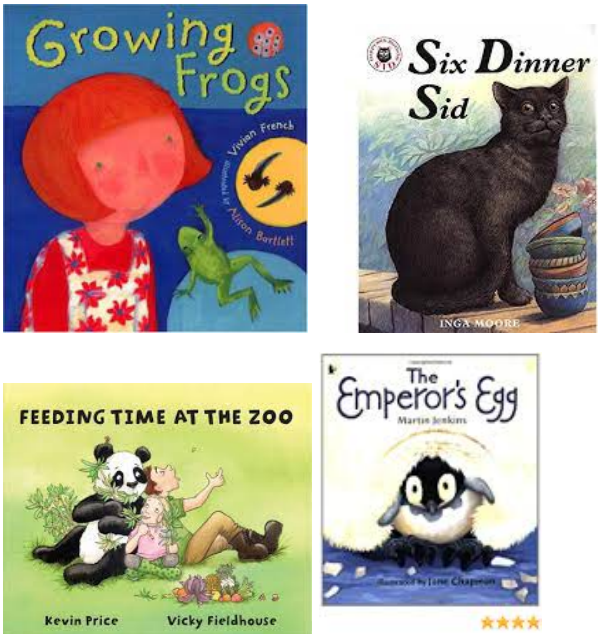



Stalham Infant & Junior Schools - EYFS Reception Summer 1 Curriculum Statement. Amazing Animals!

Book Coverage	Key Themes to explore.	Key Knowledge
 <p>The image shows four book covers: 'Growing Frogs' by Vivian French and Alison Bartlett, 'Six Dinner Sid' by Inga Moore, 'Feeding Time at the Zoo' by Kevin Price and Vicky Fieldhouse, and 'The Emperor's Egg' by Martin Jenkins.</p>	<ul style="list-style-type: none"> • Summer • Animals • Where in the World • Contrasting Locations • Story Maps • Using phonics to read and write words • Simple sentences • Animal habitats • Classification of animals • Animals and their babies • Number bonds to 10 • 2D and 3D shapes • Repeating patterns • Using non-fiction texts <p style="text-align: center;"><i>Additional Themes</i> <i>Henri Rousseau/ Tinga Tales/ Edward Tingatinga</i></p>	<p>Children will learn about Animals from around the world.</p> <p>We will investigate different habitats that the animals live in and the sorts of things they eat.</p> <p>We will look a variety of stories and start to think about writing our own sentences using the phonic skills we have learnt</p> <p>We will learn about capital letters, full stops and spaces between words and how to remember the sentence we were going to write.</p> <p>Children will learn about simple addition and subtraction using ten frames and manipulatives. We will learn number bonds to 10. We will investigate 2D and 3D shapes</p> <p>Follow the links to listen to the audio books The Emperor's Egg by Martin Jenkins https://www.youtube.com/watch?v=XSQbuXkMNfc Six Dinner Sid by Inga Moore https://www.youtube.com/watch?v=dya2BloTTRc Growing Frogs https://www.youtube.com/watch?v=Br0sYfgeGmA</p>
<h3>Key Vocabulary</h3>		
<p>Story language - sentence, full stop, capital letter, beginning, middle, end, finger spaces, sentences Science - animals & their babies, habitats, carnivore, herbivore, classification. Geography - savannah, polar, rainforest, jungle, globes, atlases Maths - number bonds to 10, ten frames, addition & subtraction, weight & height, repeating patterns</p>		

<p><u>Physical Development</u></p> <p>Fine Motor development;</p> <ul style="list-style-type: none"> ● Develop a fluent style for writing ● Uses 3 finger (tripod) grip when holding a pencil ● Use a range of tools - cutting, knives & forks, paintbrushes & pencils <p>Gross Motor Development;</p> <ul style="list-style-type: none"> ● Demonstrate strength and balance ● Use coordination to negotiate spaces and pathways ● Combine different movements with ease and fluency 	<p><u>Understanding The World</u></p> <p>We will be guiding the children to make choices about their own learning, finding out about animals around the world.</p> <p>This half term we will focus on;</p> <ul style="list-style-type: none"> ● Animals and their babies ● Where in the world do animals live in the wild? ● What do animals eat? ● Habitats ● Classification 	<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> ● Use learnt art processes for own tasks ● Learn songs and rhymes ● Perform songs and music ● Listen to and discuss pieces of music ● Use and develop props in role play ● Design before making ● Make choices about tools and use them safely ● Artists - Henri Rousseau & Edward Tingatinga (Cbeebies - Tinga Tales)
<p><u>Maths</u></p> <ul style="list-style-type: none"> ● 2D and 3D shapes ● Subitising ● Writing numbers to 20 ● Ordering and representing numbers beyond 10 ● Understanding simple addition & subtraction ● Number bonds to 10 ● Length & weight ● Understanding patterns 	<p><u>Big Question -</u></p> <p><i>Where in the world do animals come from?</i></p> 	<p><u>Literacy (See book list)</u></p> <p>We will be exploring a range of texts and we will use these as a stimulus for writing.</p> <ul style="list-style-type: none"> ● Simple sentences when retelling stories ● Phonics - encouraging use of any sounds we hear. ● Sharing books, predicting what might happen next. Sequencing stories ● Using first, next, after that, the, finally to order ● Learning to read Common exception words ● Non-fiction books - finding out about animals ● Read words consistent with their phonics knowledge
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Listen attentively and make relevant responses ● Engage in back and forth conversations. ● Ask questions about what they have heard ● Offer explanations about things that might happen ● Use recently learnt vocabulary in context 	<p><u>Additional texts:</u></p> <p><i>Owl Babies</i> <i>Superworm</i> <i>What the Ladybird Heard</i> <i>The Tiger who Came to Tea</i> <i>How the Elephant got his Trunk</i></p>	<p><u>Personal, Social and Emotional Development.</u></p> <ul style="list-style-type: none"> ● Be independent and confident to try new activities ● Show understanding of their own feelings and those of others. ● Manage own hygiene and personal items ● Work and play cooperatively ● Show sensitivity to their own and others' needs