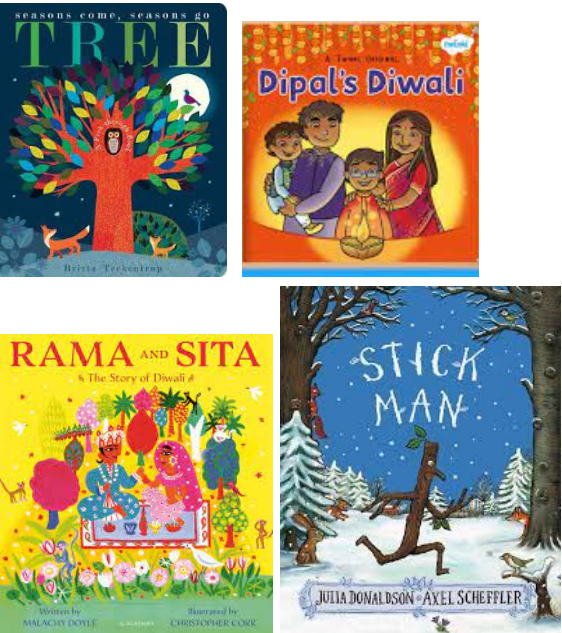



**Stalham Infant & Junior Schools - EYFS Reception Autumn 2 Curriculum Statement.  
Let's Celebrate!**

Book Coverage	Key Themes to explore.	Key Knowledge
 <p>The image shows four book covers: 'Tree' by Britta Teckentrup, 'Dipal's Diwali' by Jane Yolen, 'Rama and Sita: The Story of Diwali' by Malachy Doyle, and 'Stickman' by Julia Donaldson and Axel Scheffler.</p>	<ul style="list-style-type: none"> <li>• Autumn</li> <li>• Diwali</li> <li>• Christmas</li> <li>• Birthdays</li> <li>• Seasonal Change</li> <li>• Remembrance Day</li> <li>• Guy Fawkes</li> </ul> <p align="center"><i>Additional Themes</i></p> <p align="center"><i>British Values week</i> <i>Children in Need</i></p>	<p>Children will learn about Autumn and how the season changes our environment.</p> <p>People have different ways to celebrate with their families and communities.</p> <p>We will discuss that people have different beliefs and that these should be valued.</p> <p>All children will learn about significant historical figures and events</p> <p>Follow the links to listen to the audio books</p> <p>Stickman by Julia Donaldson <a href="https://www.youtube.com/watch?v=lbXZBT8wv1w">https://www.youtube.com/watch?v=lbXZBT8wv1w</a></p> <p>Tree by Britta Teckentrup <a href="https://www.youtube.com/watch?v=zLESI99U_C4">https://www.youtube.com/watch?v=zLESI99U_C4</a></p>
<p><b>Key Vocabulary</b></p>		<p>Rama and Sita <a href="https://www.youtube.com/watch?v=TuMN-60CFoE">https://www.youtube.com/watch?v=TuMN-60CFoE</a></p>
<p>Past / Present/ Future - events that happened in the past have a lasting presence and are remembered</p> <p>Seasons - naming the 4 seasons and associating them with changes &amp; events</p> <p>Seasonal change - environmental changes.</p>		

<p><b><u>Physical Development</u></b></p> <p>Fine Motor development;</p> <ul style="list-style-type: none"> <li>• Using and manipulating tools safely</li> <li>• Making clockwise and anticlockwise movements in writing &amp; drawing</li> </ul> <p>Gross Motor Development;</p> <ul style="list-style-type: none"> <li>• Moving in controlled and coordinated pathways</li> <li>• Developing strength and stamina</li> <li>• Making large movements with arms to develop big muscle groups for writing</li> </ul>	<p><b><u>Understanding The World</u></b></p> <p>We will be guiding the children to make discoveries about their community and beyond. We will use opportunities to explore, observe and find out about the environment. We will discuss traditions and cultural beliefs &amp; stories.</p> <p>This half term we will focus on;</p> <ul style="list-style-type: none"> <li>• Seasonal change</li> <li>• How different cultures celebrate</li> <li>• Nocturnal animals</li> <li>• The Christmas Story</li> </ul>	<p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore what we can do with different media</li> <li>• Explore colour and colour mixing</li> <li>• Join in with songs</li> <li>• Use and develop props in role play</li> <li>• Explore how sounds make us feel</li> <li>• Explore artists such as Georgia O’Keefe</li> <li>• Use a range of media / recycled materials to create Christmas pictures</li> <li>• Use a range of media to create images or objects that represent the time of year - fireworks/ Diwali/ remembrance.</li> </ul>
<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>• Matching &amp; sorting</li> <li>• Representing 0 - 5</li> <li>• Comparing 0 - 5</li> <li>• Writing numbers</li> <li>• Subitising numbers to 5</li> <li>• Days of the Week</li> <li>• Months of the year</li> <li>• Seasons</li> </ul>	<p><b><i>Big Question - Why do we Celebrate?</i></b></p> 	<p><b><u>Literacy (See book list)</u></b></p> <p>We will be exploring a range of texts and we will use these as a stimulus for writing.</p> <ul style="list-style-type: none"> <li>• Name writing</li> <li>• Lists</li> <li>• Labels</li> <li>• Simple sentences (scribed)</li> <li>• Phonics - encouraging use of any sounds we hear.</li> <li>• Letters</li> <li>• Poetry - fireworks</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Opportunities to speak and to listen in small group and class discussions</li> <li>• Creating our own stories based on familiar situations.</li> <li>• Discussions around what we believe and what others believe.</li> <li>• Using our manners with each others</li> <li>• Listening carefully to 2 part instructions</li> </ul>	<p><b><u>Additional texts:</u></b></p> <p>The Little Acorn  The Very Last Leaf  Bible - The Nativity story - The First Christmas</p>	<p><b><u>Personal, Social and Emotional Development.</u></b></p> <ul style="list-style-type: none"> <li>• Initiating friendly behaviour and conversations</li> <li>• Be confident to talk freely with others about their home and community.</li> <li>• Begin to take the needs of others into account and share responsibly.</li> <li>• Keep play going by responding to others in an appropriate manner</li> </ul>