



Stalham Infant & Junior Schools - EYFS Reception Autumn 1 Curriculum Statement. Super Me!

Book Coverage	Key Themes to explore.	Key Knowledge
 <p>The image shows four book covers: 'Incredible You' by Rhye Brucoleri and Nathan Eard; 'What Makes Me a Me?' by Ben Faulks and David Tazzyman; 'The Family Book' by Todd Parr; and 'Super Duper You' by Sophie Mann.</p>	<ul style="list-style-type: none"> • Starting School • Who am I? • All about Me • My family and diversity • Feelings and Emotions • Friendships • What makes me special • Growth and changes over time • Senses • Parts of the body. <p style="text-align: center;"><i>Additional Themes</i> <i>Autumn</i> <i>Harvest</i> <i>Following rules</i></p>	<p>Children will learn the school and class rules and routines and get to know each other.</p> <p>All children and people are different and our differences are celebrated and are what makes us special.</p> <p>Our families are unique: children will talk about their family and people who are special to them.</p> <p>We have senses - how they help our body to understand what's happening around us.</p> <p>Follow the links to listen to the audio books Super Duper You: https://www.youtube.com/watch?v=Kn_SSYRZHEA The Family Book by Todd Parr https://www.youtube.com/watch?v=AyVL9bH0guk What makes Me a Me? By Ben Faulks https://www.youtube.com/watch?v=pLlwUdkodeQ</p>
<h3>Key Vocabulary</h3>		
<p>Senses: I can smell.../ I can touch...</p> <p>Feelings/ Emotions: Happy, Sad, worried, excited, nervous, angry, cross etc</p> <p>Unique: We are all different and one of a kind.</p>		

<p><u>Physical Development</u> Fine Motor development;</p> <ul style="list-style-type: none"> ● Holding one-handed tools and equipment ● Holding a pencil effectively to form recognisable letters. <p>Gross Motor Development;</p> <ul style="list-style-type: none"> ● Negotiating space successfully and adjusting speed or direction to avoid obstacles. ● Managing their own basic hygiene and personal needs successfully, including dressing. 	<p><u>Understanding The World</u> We will be guiding the children to make sense of their physical world and their community. We will use opportunities to explore, observe and find out about people, places and technology, and the environment. This half term we will focus on;</p> <ul style="list-style-type: none"> ● Our Family and diversity in families. ● Growing ● Our senses ● What makes us unique. ● Body parts / skeleton ● Use technology to write our names, change size, font, colour 	<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> ● Explore what we can do with different media ● Explore colour and colour mixing ● Self portraits ● Join in with songs ● Use and develop props in role play ● Explore how sounds make us feel ● Explore artists such as Picasso and Giacometti ● Use a range of media / recycled materials to create our homes. ● Emotion puppets
<p><u>Maths</u></p> <ul style="list-style-type: none"> ● Matching & sorting ● Comparing objects ● Representing 1,2 & 3 ● Comparing 1, 2 & 3 ● Composition 1, 2 & 3 ● Representing numbers ● One more and one less 	<p><i>Big Question- What makes Me a Me?</i></p> 	<p><u>Literacy (See book list)</u> We will be exploring a range of texts and we will use these as a stimulus for writing.</p> <ul style="list-style-type: none"> ● Name writing ● Lists ● Labels ● Simple sentences (scribed) ● Short statements ● Phonics ● Exploring a print rich environment ● Sequencing familiar stories
<p><u>Communication and Language</u> Develop narratives in play based on stories</p> <ul style="list-style-type: none"> ● Opportunities to speak and to listen in small group and class discussions ● Creating our own stories based on familiar characters and acting these out. 	<p><u>Additional texts:</u> Fabulous Frankie The Colour Monster Panda Makes Faces A handful of Buttons Have you filled your bucket today? Brown Bear, Brown Bear Human Body - non fiction</p>	<p><u>Personal, Social and Emotional Development.</u> Identify and discuss different feelings</p> <ul style="list-style-type: none"> ● Encourage children to talk about how they are feeling- scaling of feelings in class ● Encourage children to talk about what they are learning ● Identify and talk about their abilities ● Develop sharing and turn taking skills.