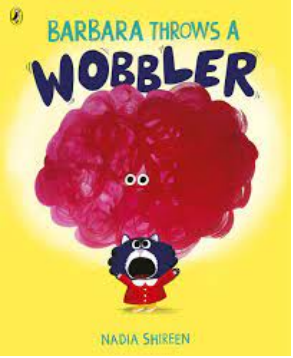





Stalham Infant & Junior Schools - EYFS Nursery Autumn 1 Curriculum Statement

Super Me!

Books we will share	Key themes to explore	Key knowledge
   	<ul style="list-style-type: none"> ● Starting Nursery ● Boundaries and routines ● Making friends ● Being independent ● My body ● My family ● What makes me me? ● Feelings and emotions ● Kindness ● This is my name <p style="text-align: center;"><i>Additional Themes</i> Autumn Harvest</p>	<p>Children will begin Nursery and help others to settle.</p> <p>Children will learn the routines and boundaries in Nursery.</p> <p>We will learn to make friends, take turns and share with others.</p> <p>Children will develop bonds with their keyworker, knowing they have an adult to help and care for them when they need it.</p> <p>Children will begin to learn independent skills, getting our coats on, putting on our wellies.</p> <p>We will begin to learn about our families and "what makes me me?"</p>
<h3>Key Vocabulary</h3> <p>Senses: I can smell.../ I can touch...</p> <p>Feelings/ Emotions: Happy, Sad, worried, excited, nervous, angry, cross etc</p> <p>Unique: We are all different and one of a kind.</p>		

Physical Development

Fine Motor development;

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.

Gross Motor Development;

- Draws lines and circles using gross motor movements.
- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.

- Beginning to develop skills needed to be independent - putting on coats and washing hands.

Understanding The World

Children will learn about their world around them, their home, family and themselves.

They will be given opportunities to explore the environment around them.

- Our Family
- Our senses
- Our feelings
- What makes me me?
- Body parts / skeleton

Expressive Arts & Design

- Explore what we can do with different media
- Explore colour and colour mixing
- Self portraits with various media
- Join in with songs
- Move in different ways to music
- Explore artists such as Picasso and Giacometti
- Engage in pretend play with both adults and peers



Maths

- Beginning to count 1-5 and beyond
- Use songs and rhymes to help learn number order
- Recognise how objects can represent a number - "I have two eyes"

Communication and Language

- Create opportunities for children to speak and listen to one another
- Begin to develop an understanding of sounds in name

Literacy (See book list)

- Explore books and how to care for them, turning pages carefully and one at a time
- Name Recognition

Personal, Social and Emotional Development

- Children will learn about their feelings and emotions
- Develop sharing and turn taking skills
- Learn that they have a special person (key worker) to support and help them