

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with brown soil patches. On the left, there is a green tree, a purple flower, and an orange flower. A red bird is flying in the sky above the tree. The background consists of layered, wavy blue and white bands representing a sky or distant hills.

# *Stalham Curriculum*

*A curriculum for an evolving learning  
community*



# Our children, our community and our starting points

- Curriculum contents google forms to all – parents, children & staff
- Considerations
  - Who are our partner schools?
  - What type of children do we get?
  - What strengths do our families have?
  - What does a 'Stalham Learner' struggle with?
  - What do we need children to know to be 'Secondary ready'?



**Stalham Curriculum**

**Provide a wide range of experiences and opportunities outside of the academic curriculum**



**Promoting effective communication**



**Develop the whole child and prepare them for Secondary education**



**Mentally healthy and emotionally literate children**



**Inclusion and meeting the needs of all children**





# The 3 I's of our Curriculum

*Intent, Implementation & Impact*

# Intent – what we aim our curriculum to be



develop key life and communication skills & prioritise the development of children's verbal communication skills to communicate effectively



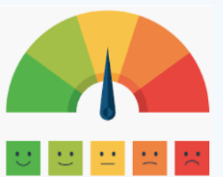
designed to provide a broad and balanced education that meets the needs of all children



high-quality opportunities in sport, music and the creative arts & Our 'Stalham Sixty'



supporting the children's spiritual, moral, social and cultural development & to be successful, independent and motivated learners in readiness for their next stage of education



promote reliability, responsibility and resilience, as well as physical development, well-being and mental health, with the ability to communicate effectively about themselves and their feelings

# Implementation – how we deliver our curriculum



Central to our curriculum and learning is our focus on children developing key communication skills and working cooperatively together. We use the approach of cooperative learning



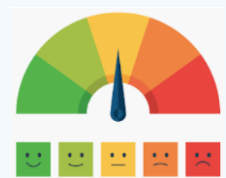
Children at all levels are helped to achieve their potential



Many planned experiences in and out of school & a varied timetable for extra-curricular activities is offered



All are challenged and supported & develop at their own pace or simply to learn in a style that best suits their individual needs



Through structured curriculum, awareness days, high profile mental health work and learning with the support of a team of mental health workers

# Impact – how we assess our curriculum

- The impact of what we do and what the children achieve cannot always be measured in data sets and numbers so we always try to look holistically at the whole child
- How we know we are successful:



Teacher assessment



Learner voice



Parental feedback



Data analysis



Quality assurance



Positive attitudes to learning



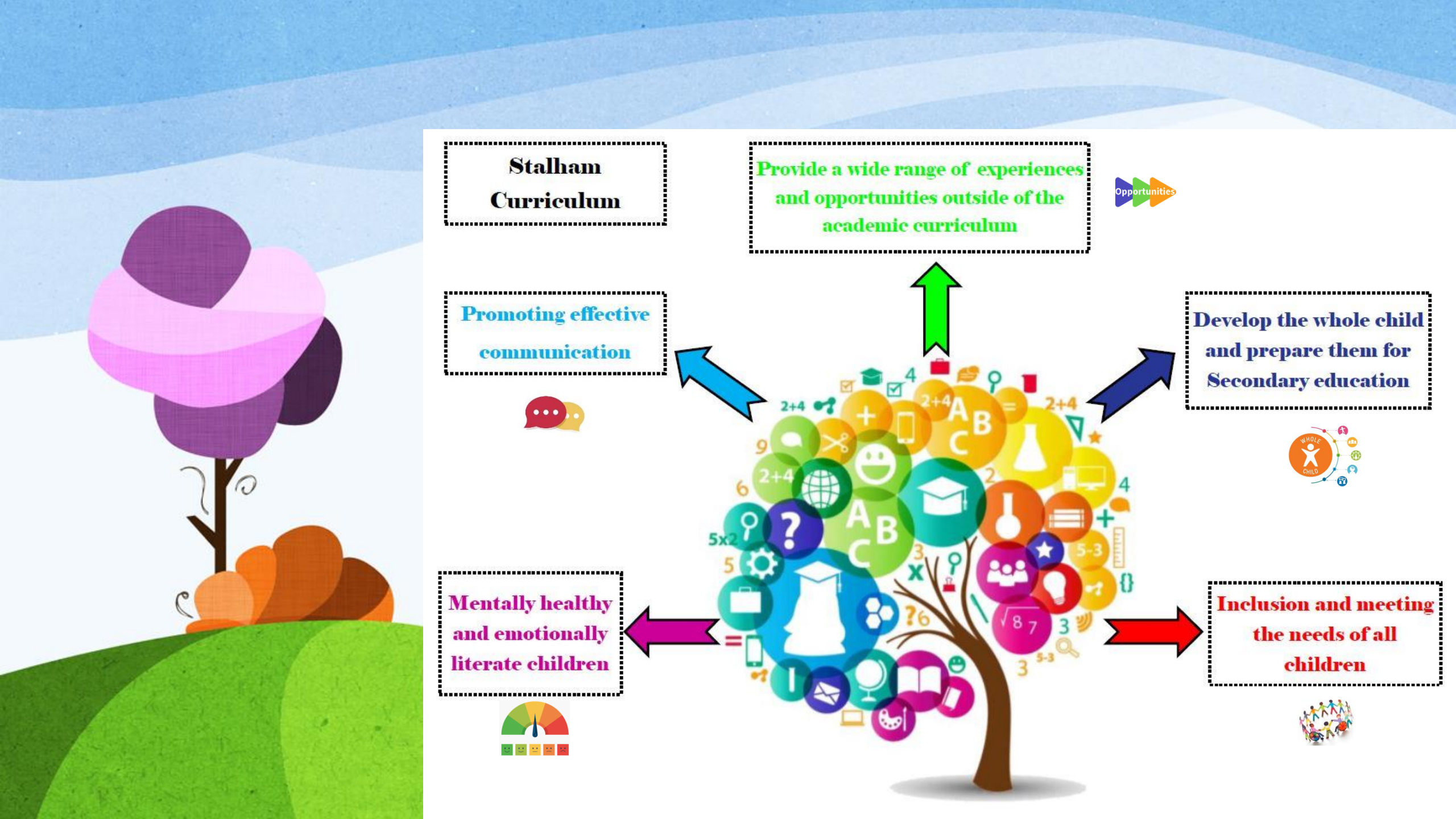
Respect



Participation in community



Case studies



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