

Stalham Infant & Stalham Academy (Junior) – PE Premium Report (2020/21 Achievements & 2021/22 Plan)

Key achievements to date:
<p>Focus and profile of PE and sports has increased across the school and the community.</p> <p>Increased amounts of daily physical activity across the school day.</p> <p>Use of CPD to increase staff confidence in delivering engaging PE lessons.</p> <p>Increased number of specialist coaches used for after schools sports clubs.</p> <p>Subsidised extracurricular sport clubs for vulnerable and less active groups.</p>

Meeting national curriculum requirements for swimming and water safety (Y6 in 2020/21)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,590.00 - Stalham Academy £16,570.00 - Stalham Infant £35,160 total across both schools	Date Updated: November 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce morning club to encourage more pupils to attend school earlier and get involved in activities	Identify a staff member to undertake activities (possibly a TA or external coach initially). Introduce activities in which all pupils can be involved (e.g. wake up and shake)	£1500.00	Numbers of children coming into school increase throughout the year leading to an increased rate of physical activity before school.	TA to work with another member of staff in order to up-skill so no requirement for external coach
Subject leader to monitor participation levels, pupil voice and audit resources. Identify children not attending any sports club and develop targeted support to ensure all pupils are able to access sporting opportunities	PE Subject leader given monitoring time (1 day every half term) Identify children not attending any sports club.	£2760.00	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.	Shared leadership of PE to ensure long term sustainability of PE leadership within the school.
Increase levels of activity and physical movement at break and lunchtimes through trim trail refurbishment.	Refurbishment of damaged areas of trim trail equipment including safety audit of entire trim trail equipment.	£25,061.00	Significant increase in number of break/lunchtimes and after school that equipment is in use	Regular monitoring and checks by site staff to avoid future need of replacement costs.

			resulting in active children.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.	Buy notice boards and arrange to have them fixed.	£650.00	The notice boards are full of information about matches /clubs/results and pupils are keen to get involved.	Continue to rotate pictures and information to ensure children are enthused by content.
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do displays.	-	All pupils at some point in the year have taken part in assembly. Parent attendance at assemblies increases.	Ensure awarding of sport awards is always a weekly item in celebration assemblies. Staff to take on awarding certificates instead of HT.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the progress and achievement of all pupils by up-skilling the staff. The following staff will undertake accredited courses and disseminate to other staff: HLTA - Certificate at Level 4 in Leadership & Management in PE in Primary Schools	Identify who are running these courses. Ensure all identified staff are enrolled. Establish dates when cover is required and appoint cover staff. Ensure that time is provided for school based working.	£1000.00	Better subject knowledge for the HLTA confident to take a more active role in lessons/lunchtimes etc.	Whilst the funding continues at least one HLTA/TA will attend future training to deepen the number of trained staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. Trust Sports Specialist (1 day a week) to be utilised.	£1200.00	More staff involved in extra-curricular activities and all feel more confident teaching new activities. New clubs available.	The school to be no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
Outdoor education opportunities are subsidised to ensure access for all.	Provide a subsidy towards Outdoor Adventurous Activities (OAA) opportunities.	£639.00	Increased number of children (& PP children) attending outdoor Education residential	Use of success/ enjoyment of pupils this year to promote trip to next year's cohort.
Allows all to access additional swimming opportunities. Additional sessions on top of curriculum entitlement to support achievement of over 25m recognition.	Swimming training and extra staffing for the additional sessions. Book minibus for additional sessions.	£800.00	100% of pupils can swim 25 metres at year 6.	Continue to provide these additional session for children as they move through the school so all achieve 25 metres by the end of year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils. Engage more girls in school teams.	Identify staff member to work alongside coaches/attend training to develop girls football teams. Arrange which evening for practices which don't interfere with other commitments.	£800.00	Increased number of girls involved in practices. More girls playing matches against local schools.	Member of staff to take charge of the girl's football club. The above member of staff to attend Level 2 FA coaching course.
Facilitate the hosting of tournaments and competitions on site for local schools increasing access to competitive sport in addition to sustainably improving on-site facilities	Purchase: New football goals & new netball posts.	£750.00	Number of local tournaments and events has increased compared to prior years.	Continue to calendarise and plan events a year in advance to avoid clashes and ensure high levels of engagement and attendance.

On top of the above, below are additional things that we have implemented to support PE, Sport, healthy lifestyle and our children's health and well-being development at Stalham Infant and Stalham Academy (Junior):

- Certificate of Participation reward system continues to reward participation over excellence
- Start to put in a B team in to events where possible and when events allow it
- Healthy Schools week activities and learning – developing learning around healthy eating and well-being
- Therapeutic support sessions to further enhance children's wellbeing and self-worth enhancing their overall health and wellbeing