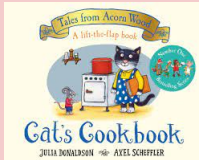
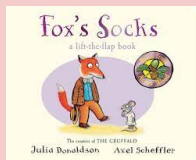
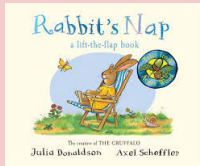
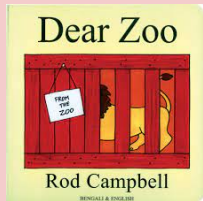
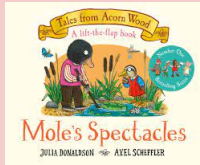
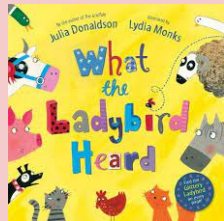
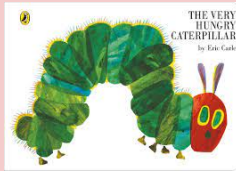
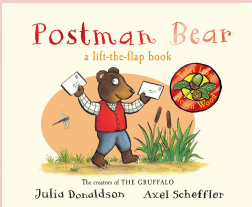


Stalham Infant & Junior Schools - EYFS Nursery Summer 1 Curriculum Statement

Amazing Animals

Books we will share



Key themes to explore

- Animals
- Zoo
- On the farm
- Spring
- Insects
- Days of the week
- Fruits and vegetables

Key knowledge

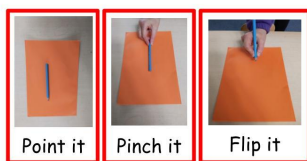
- Animals and their babies
- Animals habitats
- At the Zoo and on the farm
- Day and night animals
- Spring - what can we see, buds, blossom, things are growing
- Insects - life cycle of the caterpillar
- Minibeasts we find outside

Key Vocabulary

- Talk about the outside world and what we can see, smell and hear
- Caterpillar, cocoon, chrysalis, butterfly, pupa, egg, larvae.
- Day and night animals - Nocturnal

Physical Development

- Continue to develop our pencil hold techniques (Point it, pinch it and flip it)



- Threading items to create a caterpillar
- Develop independent skills needed for snack time - pouring own drinks
- Will negotiate space when running, walking or riding the trikes - able to adjust to avoid obstacles

Understanding The World

- Learn about the world around us, how to care for animals and living things
- Animal names, including the names of their baby animals
- Life cycle of a caterpillar
- Signs of spring outside, new life, plants and growing
- Role play with small world animals and a farm - encouraging the use of different animals names and sounds being used

Expressive Arts & Design

- Animal printing
- Looking at the artwork of Henri Rousseau



- Collages with different textures and prints
- Create different sounds together using the instruments and other items we can find to make sounds
- Clapping games - matching syllables and amounts of claps.

Maths

- Counting fruits - matching numerals to quantities
- Looking at groups of items - notice

Communication and Language

- Listen to familiar sounds and identify (animal sounds)
- Talk about pets we have - share

Literacy (See book list)

- Labelling our drawings
- Making shopping lists of food needed for the Hungry Caterpillar

<p>changes</p> <ul style="list-style-type: none"> • Shapes in the environment - indoors and outdoors 	<p>pictures of our pets</p> <ul style="list-style-type: none"> • Children to use the different animal sounds during small world play • Environmental sounds - outside animals noises we can hear. 	<ul style="list-style-type: none"> • Look at numerals and font in the environment and notice similarities to their own name or age
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Personal, Social and Emotional Development

- Growing independence with self service snack, getting themselves ready for outdoor play (Coats, wellies, rainsuits), able to collect belongings at end of day ready to go home
- Show care and concern for others including friends and important adults
- Have special friends they play with and seek out to share new opportunities with

Songs and Rhymes

- Incy Wincy Spider
- Farmer's in his den
- Rain Rain go away
- Down in the jungle....
- Ants go marching...
- Hickory Dickory Dock