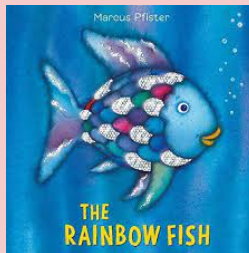
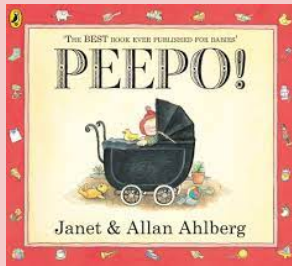
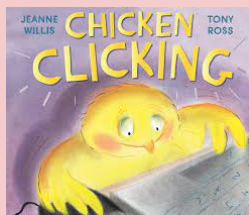
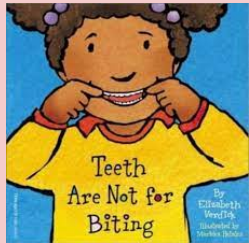


Stalham Infant & Junior Schools - EYFS Nursery Summer 2 Curriculum Statement
Wonderful World

Books we will share



Key themes to explore

- Oral health
- Sports Day
- Seaside/holidays
- Sun protection
- Past and present
- School
- Multicultural week - Africa

Key knowledge

- Teeth - how we look after them, what are they used for
- Dentist
- Hand washing, using the toilet independently
- Internet safety
- Sports Day - Participating in an event at school
- Seaside - what we may see, feel and hear
- Experiences of holidays and trips
- Looking after ourselves in the sunshine
- Being ready for school - being independent
- Knowing our names
- Madagascar - different customs and traditions




Key Vocabulary

- Oral health - hygiene, cavity, plaque
- Health and fitness - Heart rate, exercise, energy, healthy eating
- Taking part in a Sports Day
- Past and present - History
- Sun protection, seaside, holidays
- Madagascar - different cultures and customs, travel and animals

<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Being independent - putting on own coat, shoes etc ● Washing hands and using toilet with little support/encouragement ● Physical health and care - tooth brushing, healthy eating ● Looking after ourselves - sun protection, 	<p style="text-align: center;"><u>Understanding The World</u></p> <ul style="list-style-type: none"> ● Internet safety - Chicken Clicking ● Families ● Seaside - what can we see at the seaside ● Madagascar - Multicultural week 	<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> ● David Hockney - Beautiful World ● Moving to African music, watching different dances and shows ● Learning new songs and rhymes from different cultures ● Colours - experimenting with colours to make new and exploring colours around us
<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> ● Learning how old I am and what my number looks like ● Recognising numerals of personal significance in the environment ● Putting 1-5 in the correct order visually ● Reciting numerals 1-10 in order using numeral songs 	<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Talking about past and present ● Learn new words linked with self care, toothbrushing, dressing, washing hands, using toilet ● Developing conversations with friends 	<p style="text-align: center;"><u>Literacy (See book list)</u></p> <ul style="list-style-type: none"> ● Recognising and writing own name ● Phonics - looking at the Floppy phonics books and interactive games for phase 1 - Phonics SATPIN ● Listening to initial sounds in words (show and tell sound of the week) ● Reading at home with family and sharing at Nursery
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● Growing independence with self service snack, getting themselves ready for outdoor play (Coats, wellies, rainsuits), able to collect belongings at end of day ready to go home ● Taking part in a school event - Sports Day 		

- Understanding of what to expect in Reception class (Rising 5's)
- Increasingly independent with selfcare, washing hands, using toilet, brushing teeth
- Understand more about healthy choices with food, drink, exercise and toothbrushing

Songs and Rhymes

- This is the way we brush our teeth...Dress ourselves
- Tooth bugs go away  [Tooth Bugs Go Away | Brushing Teeth | The Singing Walrus](#)
- Counting songs, 1-10