

Stalham Academy:
'Jargon-Buster' of Educational Language



Education and schools often use terms and abbreviations that might be a little confusing or overwhelming. The purpose of our '**jargon-buster**' is to help parents, carers and visitors to our website understand some of the language that we use.

If you would like more information about any of the following terms, please do not hesitate to get in touch!

All explanations are in alphabetical order:

AfL: Assessment for Learning

A system used by staff to identify children's 'next steps' for learning. AfL involves verbal feedback and written comments.

Appraisal:

A review of an employee's performance, especially for the purposes of staff development

ASD: Autistic Spectrum Disorder

Autism is a complex developmental disability that typically appears during the first three years of life. ASD affects a person's ability to communicate and interact with others. Autism is defined by a certain set of behaviours and is a "spectrum disorder" that affects individuals in different ways and to varying degrees.

C&I: Communication and Interaction

A specific category within the range of SEN(D).

C&L: Cognition and Learning

A specific category within the range of SEN(D).

CAMHS: Child & Adolescent Mental Health Services

CPD: Continuing Professional Development

The training that staff embark upon to further their knowledge, skills and understanding.

DBS: Disclosure & Barring Service

This is a Government organisation who complete safeguarding checks on all adults working in schools.

DDA: Disability Discrimination Act

The DDA ensures that schools do everything they can do to be inclusive of all needs.

DfE: Department for Education

The Department for Education is responsible for education and children's services.

EAL: English as an Additional Language

The term EAL is used to describe those children who speak a different language at home or may not speak English as their first language.

EHCP: Education Health Care Plan

An EHCP is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the individual to achieve what they want in their life.

EWO: Educational Welfare Officer

EWOs work with schools, pupils and families to support regular school attendance.

Extended Schools:

The provision of a range of services or activities often offered beyond the school day to help meet the needs of the pupils, families and wider community.

FSM: Free School Meal

G&T: Gifted & Talented

G&T is used to describe children who excel either academically or in other areas such as dance, sport, music or art. G&T children are significantly beyond their age-expected abilities.

GB: Governing Body

The GB is a group of people who hold the Headteacher to account for the overall success of the school. The GB work in the capacity of a 'critical friend' of the school – supporting the school to be the best that it can.

INSET: In-Service Education & Training - Training for staff which takes place during the school year

KS1: Key Stage 1 (5 – 7 year olds)

KS2: Key Stage 2 (7 – 11 year olds)

LA or LEA: Local Authority or Local Education Authority

LAC: Looked After Child

MFL: Modern Foreign Languages

N/C: National Curriculum

NOR: Number on Roll

This is the total number of pupils on the school's admission roll.

NQT: Newly Qualified Teacher

OFSTED: Office for Standards in Education

PAN: Planned Admission Number

The number of children the LEA determines can be admitted into the school.

PCSO: Police Community Support Officer

PD: Physical Disability

A specific category within the range of SEN(D).

PE: Physical Education

PP: Pupil Premium

PP is additional funding, provided by the Government, which all schools receive for supporting disadvantaged pupils. The aim of this funding is to ensure that these pupils benefit from the same opportunities as all other children.

PPA: Planning, Preparation & Assessment Time

This is statutory 10% (per week) non-contact time for teaching staff to enable planning, assessment and preparation.

PSHE: Personal, Social, Health & Economic Education

PTA: Parent Teacher Association (JAFAS) This is a registered charity of parents and staff who work together to organise events during the school year. The aim of the PTA is to raise funds for the school.

RAISEonline: Reporting & Analysis for Improvement through School Self-Evaluation. This is a data package that the school uses to help measure strengths and areas for further improvement.

RE: Religious Education

SATs: Standard Attainment Tests/Tasks

SEF: School Self Evaluation Form

SEMH: Social, Emotional, Mental Health

A specific category within the range of SEN(D).

SEN(D): Special Educational Needs (including disabilities)

SENCO: Special Educational Needs Co-ordinator

SLCN: Speech Language & Communication.

A specific category within the range of SEN(D).

TA: Teaching Assistant

The main role of a TA is to support learning alongside a teacher.

TAs may work with small groups of children or individuals to best

help learning. TAs may also lead intervention programmes designed to help children.

VA: Value Added

This is the progress that schools help pupils make relative to their individual starting points.