


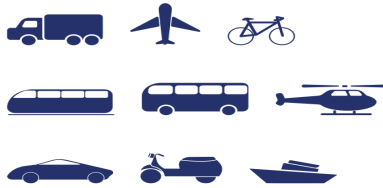
Stalham Infant & Junior Schools - EYFS Reception Spring 2 Curriculum Statement. All Aboard!

Book Coverage	Key Themes to explore.	Key Knowledge
	<ul style="list-style-type: none"> • Spring • Vehicles • Travelling • United Kingdom, Norfolk, Stalham • Comparison to other places in the world • Story Maps • Simple labels & sentences • Using our phonics in writing • Number bonds • One more/ one less • Following maps and routes • Finding out about transport in history <p style="text-align: center;"><i>Additional Themes</i> Jackson Pollock / Space / emergency vehicles</p>	<p>Children will learn about Spring and how the season changes our environment.</p> <p>We will investigate different modes of transport and why we use them</p> <p>We will look a variety of stories and start to think about writing our own sentences using the phonic skills we have learnt</p> <p>We will start to learn about capital letters and full stops</p> <p>Children will learn one more/ one less than a given number. We will do simple addition and subtraction using ten frames and manipulatives..</p> <p>Follow the links to listen to the audio books Mr Gumpy's Outing https://www.youtube.com/watch?v=Mj_DV_DWN8M You Can't Take an Elephant on a Bus https://www.youtube.com/watch?v=qLEWYyI0nEq Emma Jane's Aeroplane https://www.youtube.com/watch?v=KG_G6eJktjM</p>
<h3>Key Vocabulary</h3>		

Story language - setting, character, author, illustrator, sentence, full stop, capital letter

History - vehicles in the past / Geography - where we live, our country, following routes, simple maps

Maths - number bonds to 5, ten frames, capacity, one more, one less

<p><u>Physical Development</u></p> <p>Fine Motor development;</p> <ul style="list-style-type: none"> • Begins to form recognisable letters • Uses 3 finger (tripod) grip when holding a pencil • Cutting skills & use of small tools • Eating food with tools and appropriate manners <p>Gross Motor Development;</p> <ul style="list-style-type: none"> • Negotiates space successfully • Changes direction & avoids obstacles taking others into account • Sitting with good posture 	<p><u>Understanding The World</u></p> <p>We will be guiding the children to make choice about their own learning, using a range of equipment to to find pathways, learn about the past and construct with purpose</p> <p>This half term we will focus on;</p> <ul style="list-style-type: none"> • Seasonal change • Transport in the past. • Where vehicles can take us • Using maps and pathways • Investigating our surrounding area and beyond in the UK 	<p><u>Expressive Arts & Design</u></p> <ul style="list-style-type: none"> • Discuss texture & purpose when using materials • Join in with songs • Move in time to the music • Discuss enjoyment of different types of music • Use and develop props in role play • Can select appropriate resources • Share creations - explain the process they have used
<p><u>Maths</u></p> <ul style="list-style-type: none"> • Understanding one more and one less than a given number. • Writing numbers to 10 • Number bonds to 5 (ways to make 5) • Comparing groups of items - saying what is greater or fewer • Linking numerals to the value of the number • Capacity 	<p><i>Big Question - Where can we travel and how can we get there?</i></p> 	<p><u>Literacy (See book list)</u></p> <p>We will be exploring a range of texts and we will use these as a stimulus for writing.</p> <ul style="list-style-type: none"> • Simple sentences when retelling stories • Phonics - encouraging use of any sounds we hear. • Letters - writing to characters to find information • Sharing books, predicting what might happen next. • Writing letters accurately • Learning some tricky words • Non-fiction books - vehicles for finding information
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listen attentively and make relevant responses • Engage in a back and forth conversation • Offer explanations about things that might happen • Learn a range of vocabulary and use it in context • Engage in story time 	<p><u>Additional texts:</u></p> <p>Man on the Moon Oi Get Off My Train Mr Gumpy's Motor Car</p>	<p><u>Personal, Social and Emotional Development.</u></p> <ul style="list-style-type: none"> • Building respectful and constructive relationships • Shows confidence in asking adults for help • Expressing their feelings • Considering others feelings • Taking on challenges and showing perseverance