




















	By the end of Nursery children will...	By the end of Reception children will...	
	Put on their own coat, shoes and wellies	Can do their coat up and manage and locate personal items	
	Have experienced a school event or performance	Have participated in a school event or performance	
	Follow school routines and simple instructions	Follow 2 part instructions, simple routines and organisation.	
	Will initiate & elaborate play with friends they have made	Listen & respond to others understanding how others feel	
	Recognise my name & my own belongings	Write my own first name with clear, well formed presentation	
	Beginning to hold a pencil using 'point, pinch and flip'	Hold a pencil with tripod grip, writing with increasing care & attention	
	Know their age and recognise that numeral	Count, order and write numbers to 10	
	Use a toilet with little support & wash their hands	Make simple choices about keeping themselves healthy	
	Hold a book, turn pages and share with someone familiar	Discuss what has happened in a story/predict what might happen.	
	Know how they feel by using the emotion check in system	Use emotional check in system & say why they feel like that.	