Phoenix Foundation Curriculum Rolling Programme Overview

KS1 - The curriculum in KeyStage one has been developed to cover a rolling two year programme (Year Alpha & Beta). This ensures that all KS1 learning is covered during the cycle irrelevant of chronological age.

	Art	Computing	DT	Geography	History	PD	RE	Science
Alpha Autumn	Year 1 Drawing	Year 1 E Safety and technology in the wider world	Year 1 Materials and mechanisms (moving pictures)	Year 1 Wonderful weather	Year 1 Toys then and now	Year 1 Relationships	How did the universe come to be? Faith: Christian and Hindu	Year 1 Everyday materials Seasonal changes
Alpha Spring	Year 1 Painting and printing	Year 1 Programming - bee bots	Year 1 Cooking and nutrition (fruit salad,fruit kebabs)	Year 1 My country and me	Year 1 Famous nurses	Year 1 Living in the wider world	What does the cross mean to Christians? Faith: Christian	Year 1 Animals including humans Seasonal changes
Alpha Summer	Year 1 Textiles	Year 1 Multimedia and information technology Google drawings or Paintz	Year 1 Textiles or structures (puppets: finger, stick, papier mache)	Year 1 Super safari	Year 1 Seasides and change (local)	Year 1 Health and wellbeing	Question? What does it mean to belong to the Islamic Community? Faith: Islam, Christianity	Year 1 Plants Seasonal changes
Beta Autumn	Year 2 Painting	Year 2 E Safety and technology in the wider world	Year 2 Textiles or structures (decorations)	Year 2 My world and me	Year 2 Great fire of London/ Gunpowder plot	Year 2 Relationships	Why does Christmas matter to Christians? Faith: Christianity	Year 2 Animals including humans Living things and their habitats
Beta Spring	Year 2 Collage	Year 2 Programming Scratch Jr	Year 2 Materials and mechanisms (moving vehicles)	Year 2 Map makers	Year 2 Famous explorers	Year 2 Living in the wider world	Why do people have different views about God? Faith: Buddhist	Year 2 Plants Plants/ materials
Beta Summer	Year 2 Sculpture	Year 2 Multimedia and information technology Google drawings or Paintz	Year 2 Cooking and nutrition (bread)	Year 2 Investigating my local area	Year 2 Castles (local)	Year 2 Health and wellbeing	festivals/ celebrations bring people together? Passover (Pesach)? Faith: Jewish -Passover	Year 2 Materials

KS2 - The curriculum in KeyStage two has been developed to cover a rolling 4 year programme (Year A, B, C & D). This ensures that all KS2 learning is covered during the cycle irrelevant of chronological age.

	Art	Computing	DT	Geography	History	MFL	PD	RE	Science
Year A Autumn	Year 3 Printing/ painting	Year 3 E Safety and technology in the wider world	Year 4 Materials and mechanisms (pop up books)	Year 4 Coasts	Year 3 Changes in Britain from the Stone age to the Iron age	Year 3 An introduction to Spanish	Year 3 Relationships	Does religion bring peace or Conflict? Faith: Hinduism	Year 3 Rocks Year 4 States of matter
Year A Spring	Year 3 Drawing and painting	Year 3 Programming Turtle Logo and Scratch	Year 3 Cooking and nutrition (soup)	Year 3 United Kingdom	Year 3 Mayans	Year 3 Colours, foods, classroom words	Year 3 Living in the wider world	What is the Trinity? Faith: Christianity	Year 3 Animals including humans Light
Year A Summer	Year 3 Textiles - tie dye	Year 3 Programming Turtle Logo and Scratch	Year 3 Textiles and structures (photo frames)	Year 4 Amazing America	Year 3 Stalham then and now	Year 3 Days of the week, short conversation, hungry caterpillar	Year 3 Health and wellbeing	What difference does being a Muslim make to daily life? Faith: Islam	Year 3 Plants STEAM projects
Year B Autumn	Year 4 Painting (move from summer)	Year 4 E Safety and technology in the wider world	Year 4 Textiles or structures (cushions/ bags)	Year 4 All around the world	Year 4 Tudors	Year 4 0-10 Body parts and adjectives	Year 4 Relationships	Why is there so much diversity of Belief? Faith: Christian	Year 4 Animals including humans Habitats and living things
Year B Spring	Year 4 Collage (moved from autumn)	Year 4 Programming Scratch	Year 3 Materials and mechanisms (moving monsters)	Year 3 Volcanoes and earthquakes	Year 4 Achievements of an early civilizations (Ancient Egypt)	Year 4 Family members and hobbies	Year 4 Living in the wider world	What can we learn about the world/ meaning of life from great philosophers? Faith: Buddhist	Year 3 Forces Year 4 Sound
Year B Summer	Year 4 Sculpture (move from spring)	Year 4 Multimedia and information technology Stop motion studio	Year 4 Cooking and nutrition (bread)	Year 3 Food and farming	Year 4 Roman Empire and its impact on Britain	Year 4 Months, weather and transport	Year 4 Health and wellbeing	Is believing in God reasonable. Faith: Judaism	Year 4 Electricity

Year C Autumn	Year 5 Drawing	Year 5 E Safety and technology in the wider world	Year 5 Materials and mechanisms (fairground rides)	Year 5 Rainforests	Year 5 Anglo Saxons and Scots	Shops and directions	Year 5 Relationships	How has belief in god impacted music and art through history? Faith: Christianity	Year 5 Properties and changes of materials Forces
Year C Spring	Year 5 Painting/ printing	Year 5 Programming Scratch	Year 5 Cooking and nutrition (scones)	Year 6 Trade economics and the UK	Year 5 The kingdom of Benin	Year 5 Days of the week, 0-50 and future tense	Year 5 Living in the wider world	What difference does the resurrection make to Christians? Faith: Christianity	Year 5 Animals including humans Living things & their habitats
Year C Summer	Year 5 Textiles	Year 5 Multimedia and information technology Soundtrap	Year 5 Textiles or structures (slippers/ bridges)	Year 5 Europe	Year 5 The Victorians	Year 5 Spanish food, feminine and masculine	Year 5 Health and wellbeing	What do we mean by truth? Is seeing believing? Faith: Sikhism	Year 5 Space Scientist study
Year D Autumn	Year 6 Painting (move from spring)	Year 6 E Safety and technology in the wider world	Year 6 Textiles or structures (large stockings)	Year 6 Magnificent mountains	Year 6 WW2	Year 6 0-100, different lessons, apply knowledge of days and times	Year 6 Relationships	Where do religious stories come From? Faith: Christianity	Year 6 Animals including humans Living things & their habitats
Year D Spring	Year 6 Collage (move from autumn)	Year 6 Programming Scratch	Year 6 Textiles or structures (large stockings)	Year 5 Rivers	Year 6 Ancient Greece	Year 6 Clothes, express opinion in Spanish	Year 6 Living in the wider world	Is being happy the greatest purpose in Life? Faith: Sikhism	Year 6 Light Evolution and inheritance
Year D Summer	Year 6 Digital images	Year 6 Multimedia and information technology We-Video	Year 6 Cooking and nutrition (biscuits)	Year 6 Coastal study of Norfolk/ Broads study (local area)	Year 6 Viking and Anglo Saxon	Year 6 Different rooms in a house, accommodation, recommend places to stay in Spain	Year 6 Health and wellbeing	What is philosophy? How do people make moral decisions? Faith: Humanism	Year 6 Electricity