# Stalham Infant & Junior Schools - EYFS Nursery Spring 2 Curriculum Statement All Aboard!

Books we will share	Key themes to explore	Key knowledge
The Train Ride  The Train Ride	<ul> <li>Signs of Spring</li> <li>Mothers Day</li> <li>Easter</li> <li>World Book Day</li> <li>Ways we travel</li> <li>Space</li> </ul>	<ul> <li>Spring - buds, blossom and new leaves, the changes in the season</li> <li>Exploring the world around us</li> <li>Seeds - growing, caring and looking after</li> <li>Space - where we live (Earth), the moon, stars and sun.</li> <li>Different ways we can travel</li> <li>Vehicles used to help us (emergency vehicles, delivery drivers)</li> <li>Bridges/tunnels - travelling over and under (positional language)</li> <li>Rhyming words - stories and songs</li> </ul>
Key Vocabulary		

Talk about journeys, travelling and destinations Different ways of travelling Sounds and noises of different types of transport Talking about transport we can see and hear.

## Physical Development

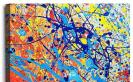
- Develop our control with balls throwing, catching and rolling
- Develop our coordination using pencils - we will develop a tripod grip of the pencil
- Using the outdoor trikes to practise our peddling skills and balance

# Understanding The World

- Vehicles and people who help us (emergency
- Space finding about where we live (Earth), the moon, stars and the sun.
- Travelling to and from Nursery
- Growing seeds and caring for plants

# Expressive Arts & Design

- Role-Play journeys on vehicles, travelling in emergency services
- Listening to sounds and identifying them
- Moving our bodies to music, dance and yoga
- Jackson Pollock vehicles through paint



### **Maths**

- Counting backwards 0-5 (Rocket ships)
- Look at quantities using, lots, more, same and enough
- Patterns and shapes in the environment
- Positional language in front of, behind, next to
- Talk about routes routes to Nursery.

## Communication and Language

- Begin to hear rhyming words in books and begin to think of other rhyming words
- Listen to familiar sounds and identify (animal sounds)
- Talk about journeys and own experiences - maps and routes

### Literacy (See book list)

- Listen to familiar stories and begin to recall their favourite parts
- Recall stories of interest
- Begin to retell the stories we are learning and use available props to reenact.

#### Personal, Social and Emotional Development

- Children will learn how to care for others when upset and how to manage their own feelings.
- Develop stronger friendship groups
- Develop awareness of pride and achieving making our peers feel appreciated

#### Songs and Rhymes

- The Wheels on the bus
- We went for a ride on a bus today...
- Five little men in a flying saucer
- Row Row Row your boat
- Moon, Sun and Stars