


Stalham Infant & Junior Schools - EYFS Nursery Spring 1 Curriculum Statement
Once Upon A Time

Books we will share	Key themes to explore	Key knowledge
 <p>The image shows three children's books. The top left is 'Goldilocks and the Three Bears' by Ladybird, featuring Goldilocks and three bears. The top right is 'The Three Little Pigs' by Ladybird, featuring three pigs. The bottom left is 'Jack and the Beanstalk' by Ladybird, featuring Jack and a beanstalk.</p>	<ul style="list-style-type: none"> • Winter - Season change • Traditional Tales • The Library • Chinese New Year • Valentines Day 	<ul style="list-style-type: none"> • Winter - changes to the weather and a new season • Story sequencing • Retelling and performing stories • Developing an interest in books and reading materials • Learn to use the library and rules and expectations of the library • Learning what houses are made from • Exploring size - arranging items by size • Exploring textures • Look at how things grow
<p>Key Vocabulary</p>		

Bigger/smaller -
Big, little and medium size - Can you put the items in the correct size order, Small.....

Hard/soft - What does that feel like?

Construction - Houses, straw, bricks and sticks - Which is the strongest?

Physical Development

- We will use our fine and gross motor skills to construct with a purpose - transporting items across the water tray
- We will use tools and equipment to sort small and large objects
- Den building
- Safety with tools and instruments
- Yoga - movement to music

Understanding The World

- Children will look at houses, what are they made from?
- Who lives in our house?
- Explore growing beans - for our own beanstalk
- Exploring the changes in the weather - Autumn-Winter
- Celebrations - Chinese New Year and Valentine's Day

Expressive Arts & Design

- Performing Traditional Tales
- Music and movement - Yoga
- Using different media to express ourselves
- Develop new ways to use different media and materials to create our own artwork.

Maths

- Begin to look at counting 1-10
- Understand size and how to order size in the correct order... small, medium and large
- Use mathematical names for size (Bigger than, smaller than...)
- Develop our understanding of numerals and quantities.
- Begin to be recognise and name

Communication and Language

- Talk about the stories and favourite characters
- Begin to develop an understanding of sounds in name and name recognition
- Continue with SATPIN phonics - Rising 5's will continue with S,A,T,P,I,N.
- Using Scavenger hunts outside to

Literacy (See book list)

- Explore books and how to care for them, turning pages carefully and one at a time and to be able to hold books the correct way turn
- Name Recognition
- Retell stories, putting stories into the correct sequence
- Act out stories and use the storylines during role play indoors and out.

numerals 1-5 (numbers of personal significance)

recognise and match phonics

Personal, Social and Emotional Development

- Children will learn about being kind and helpful
- Children will develop understanding of sharing and helping friends out
- Develop stronger friendship groups
- Develop awareness of pride and achieving - making our peers feel appreciated

Songs and Rhymes

- This little piggy went to....
- Baa Baa Black Sheep
- Here we go around the Mulberry Bush
- Counting Songs - Finger counting song
- 1,2,3,4,5 once I caught a fish alive....